Experiences

- What will a 15-year old have experienced in their life?
- Define the Kenyan experience- home, school
 - Form 2s have nothing to lose!
 - o Rites of Passage
- Politics and events
 - 0 2007/2008
- Parents and friends
 - Peer pressure positive, negative or neutral; need to influence the gang leader

Exposure

- What music, movies and books are the youth exposed to?
 - 'Invincibility' Teenagers think they cannot die boys will watch action movies, listen to violent/sexual music and join the army; girls will watch soaps, read romantic novels and have unprotected sex
- What are their weekly and holiday highlights in school and at home?
- Who are the idols?
 - identify with winning team, movie actors, radio presenters, singers those who are pushing the moral limits

Expectations

- What then do they expect of the church and the minister?
 - Coming to a youth event fun, dancing, artists, entertainment, laughs, opportunity to showcase their skills, discussion of an exciting topic (e.g. sex), to be 'on their side', less prayer and preaching, motivational speaking, big name, big PA system, food, pocket friendly.
 - o But the world can do that and can do it better than the church

Engagement: Being relevant and holistic

- R Relationships are the key not programs and events Programs are just to gather young people these are forums to listen to them, know their names, their plans you must relate at all costs buying them lunch, sharing time and space, start sharing substance, sharing Jesus
- ♣ E Expectations need to be high, don't lower the bar so it is achievable, raise the bar so it drives them to Christ; don't lower the bar in content (dumb down) but make them think
- ♣ A Anchor Direct them to Jesus (not to ourselves) the storms of life will come and they need to figure their identity in Christ.
- ♣ H Heart Passion know what you believe and be willing to die for it Age of recruitment for military Passion is contagious youth ministry must be an overflow of your passion for their passion

Expression:

- ♣ How best do we minister? Word & Prayer
- ♣ Highlight the message of Genesis 39:6b-23 work through it.
 - Observation e.g. Genesis 39:6-23
 - A slave (Gen. 39:1), handsome (v6), successful (v8-9, 22-23), perfect integrity (v8-12)
 - Persistent advances from the tempter (v7,10,11)
 - the righteous one who is tempted in every way as we are (as Judah was –Gen.
 38) yet without sin
 - the one who is treated unjustly, suffers innocently, again (cf. 39:16 and 37:32)
 - the presence of God in suffering (v21)
 - Find an example, illustration, tell me a good story that works in the culture what are your highlights? Interest, shock, humor, lesson
 - o Be real –e.g. "Imagine you are that guy Joseph with a woman offering herself!"
 - Visual Aids PowerPoint, videos, dresscode, drama, music, take homes
- Cultural onion comment on behavior, engage on the values, create the worldview
- ♣ Depth do not steal from the kids engage them intellectually too - teenagers can do calculus and listen to a lecture so they can do Bible study and listen to an exposition

Expansion: The necessary partnerships

- ♣ Parents respect them you can never substitute them or their role - the time pie-chart
- Church These kids are supposed to grow into adults, into families and bring their families into the knowledge of the Lord and discipleship. The church is a constant institution and located permanently it is where they must grow longterm.
- Para-church organizations <u>NAYNET</u> (Nairobi Area Youth Work Network), FOCUS, KSCF They diversify the ministry focus and opportunities
- Seminars and materials NAYNET conference, <u>Fearless Summit</u>, CPYU (Centre for Parent Youth Understanding)

